The influence of organizational environment on individuals and groups I

Organisationsmiljöns betydelse för individer och grupper I

Credit points: 7,5 hp
Responsible department: Department of Psychology
Main field of study: Psychology
Level: PhD level
Subject area: Social Sciences
Grading scale: Failed or Passed

Confirmation
The course syllabus is approved by the head of Department of Psychology 2011-09-08 recommended by the FUU committee for doctoral studies at the Department of Psychology 2011-09-08. The course syllabus is valid from 2011-09-08.

Contents
The aims of the course are to give profound and advanced knowledge on how individuals and groups interact and how groups function in organisations. A variety of theoretical points of views are used to reflect different aspects of these phenomena. The aims of the course are to give profound and advanced knowledge on how individuals and groups interact and how groups function in organisations. A variety of theoretical points of views are used to reflect different aspects of these phenomena. A number of issues concerning social-, group- and organisational psychology are addressed, for example: the relation between context and behaviour, attitudes, conformity, group conflicts, group roles, stereotyping and leadership. In order to give a useful platform for further studies and for instant use in organisations, theoretical knowledge and practical training are both important parts of the course.

After the course part the student will:
• have a profound knowledge about the relation between context and behaviour, attitudes, conformity, group conflicts, group roles, stereotyping and leadership
• be able to critically evaluate research
• be able to plan a research study to answer research questions that concerns social-, group-, and organisational psychology.
**Required knowledge**
PhD student at the Department of Psychology, Umeå University.

**Form of instruction**
The teaching forms include summarizing lectures, seminars, group exercises and supervision.

**Examination modes**
The examination includes active participation in seminars, group exercises, and oral presentations and written reports. The grading scale includes failed or passed.

**Academic credit transfer**
Crediting will be tested on an individual basis.

**Course literature**


Additional articles approximately 200 pages

**Other regulations**
The course is in normal cases given in English.