



The influence of organizational environment on individuals and groups I

Organisationsmiljöns betydelse för individer och grupper 1

Credit points: 7,5 hp

Responsible department: Department of Psychology

Main field of study: Psychology

Level: PhD level

Subject area: Social Sciences

Grading scale: Failed or Passed

Confirmation

The course syllabus is approved by the head of Department of Psychology 2011-09-08 recommended by the FUU committee for doctoral studies at the Department of Psychology 2011-09-08. The course syllabus is valid from 2011-09-08.

Contents

The aims of the course are to give profound and advanced knowledge on how individuals and groups interact and how groups function in organisations. A variety of theoretical points of views are used to reflect different aspects of these phenomena. The aims of the course are to give profound and advanced knowledge on how individuals and groups interact and how groups function in organisations. A variety of theoretical points of views are used to reflect different aspects of these phenomena. A number of issues concerning social-, group- and organisational psychology are addressed, for example: the relation between context and behaviour, attitudes, conformity, group conflicts, group roles, stereotyping and leadership. In order to give a useful platform for further studies and for instant use in organisations, theoretical knowledge and practical training are both important parts of the course.

After the course part the student will:

- have a profound knowledge about the relation between context and behaviour, attitudes, conformity, group conflicts, group roles, stereotyping and leadership
- be able to critically evaluate research
- be able to plan a research study to answer research questions that concerns social-, group-, and organisational psychology.



Course syllabus

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Required knowledge

PhD student at the Department of Psychology, Umeå University.

Form of instruction

The teaching forms include summarizing lectures, seminars, group exercises and supervision.

Examination modes

The examination includes active participation in seminars, group exercises, and oral presentations and written reports. The grading scale includes failed or passed.

Academic credit transfer

Crediting will be tested on an individual basis.

Course literature

Ajzen, I. (2001). Nature and operation of attitudes. *Annual review of psychology*, 52, 27-58.

Crano, W. D., & Prislin, R. (2006). Attitudes and persuasion. *Annual review of psychology*, 57, 345-374.

Mintzberg, H. (1975) The manager's job: folklore and fact. *Harvard Business Review*, Jul.-Aug. 1975, pp. 49-61.

Tengblad, S. (2006) Is there a "New Managerial Work"? A comparison with Hery Mintzberg's classic study 30 years later. *Journal of Management Studies* 43:7 November 2006, pp. 1437-1461.

Zimbardo, P. (2008) *The Lucifer effect – understanding how good people turn evil*. USA: Random House Trade Paperback.[approximately 530 pages]

Additional articles approximately 200 pages

Other regulations

The course is in normal cases given in English.